

National dialogue on accountability in higher education focuses on improving student learning and engagement. To provide higher education stakeholders with a greater understanding of current assessment tools, ETS researchers take a detailed look at available measurements in this “30,000 foot” overview. (Catherine M. Millett, Leslie M. Stickler, David G. Payne and Carol A. Dwyer, 2007.)

[Preuzmite članak \(pdf\)](#)

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